



Breakout Session Schedule

Thursday 8-9am:

Room B8 (8–9 a.m.)

New Superintendents' Roundtable

Presented by IASA's Field Services Directors: Tim Bleyer, Ralph Grimm, Dr. William H. Phillips, Diane E. Robertson, Victoria L. Tabbert and Dr. Gary T. Zabilka

Room B4 (8–9 a.m.)

Be the Change: Rethinking How We Do School in an ESSA and EBFM Environment

Join us for a conversational-style presentation about how Zion Elementary District #6, a district with an approximately 90% FRL rate, is transforming its academic programming. Come hear how we, even with the pressures of ESSA, EBFM and more, have rethought "how to do school;" including redesigned core and MTSS instruction, reinvented exploratory programming, a retooled school day designed to grow student outcomes, and the development of key partnerships that allow us, even in this highly unstable time, to foster innovation and improvement on a tight budget. In this session you will learn how you can leverage these takeaways in your district.

Moderator: Dr. Scott Doerr, Superintendent of Nokomis CUSD #22

Presented by: Dr. Keely Roberts, Superintendent of Zion Elementary District #6, and Kim Walsh, Account Manager with Renaissance (myON)

Room B6 (8–9 a.m.)

Making Evaluation Meaningful

Transforming the Conversation Teacher evaluation consumes thousands of district man-hours each year. In this presentation, learn key steps that superintendents and district office officials can take to ensure that this critical element of sustained improvement efforts (teacher evaluation) is being done well by all team members. Additionally, suggestions for protocols and systems of support superintendents can provide their principals will be highlighted throughout the course of the presentation.

Moderator: Carrie Hruby, Superintendent of O'Fallon CCSD #90

Presented by: Dr. PJ Caposey, Superintendent of Meridian CUSD #223

Room B7 (8–9 a.m.)

Advisory, Enrichment and Intervention to Meet SEL Needs

Learn how Cons HSD #230 implemented the Advisory, Enrichment and Intervention Period 2 into the school day to offer all students an opportunity to develop a positive long-term relationship with an adult, receive prescribed and self-selected academic support, access enrichment opportunities, and learn a robust SEL curriculum. Period 2 embeds support into the school day taking away any excuses to not get the help that is needed. Since its implementation enrollment in Advanced Placement and Honors classes has increased while failing grades have decreased. Learn from Cons HSD #230's experiences and see if it's a fit for your school.

Moderator: Dr. Kristen Kendrick-Weikle, Superintendent of Warrensburg-Latham CUSD #11

Presented by: Dr. Kim Dryier, Assistant Superintendent of Cons HSD #230; Dr. James Gay, Superintendent of Cons HSD #230; and Robert Nolting, Principal at Cons HSD #230

Room B9 (8–9 a.m.)

SAT—Growth Models, Data Results and Official SAT Practice in Khan Academy

With the SAT in its third year as the Illinois High School Accountability exam, this session will review results and provide information on student growth modeling that will be available in the fall 2018 K–12 Data Portal for educators. The session will review Official SAT Practice in Khan Academy and what we have learned in score performance to the SAT from schools across Illinois and the country. The session will also look ahead to the implementation of the SAT Suite of Assessments and include a discussion on implementation, curriculum supports and professional opportunities.

Moderator: Dr. Julie Brown, Superintendent of Pontiac-W Holliday SD #105

Presented by: Adam Cibulka, Director of Curriculum/Instruction and Assessment at DuPage HSD #88, and Hoor Bhanpuri, Executive Director of the Illinois Partnership with The College Board

Room B10 (8–9 a.m.)

Achieving Educational Equity at Two Illinois School Districts

This session provides school leaders with an overview of the conceptual models through which educational equity was achieved at two Illinois school districts, a large community unit district and a small K–8 district. Participants will be provided with the “How To’s” of a multicultural behavioral toolkit which can be utilized for curriculum development and cultural responsiveness.

Moderator: Erik Estill, Superintendent of Rome CCSD #2

Presented by: Dr. Carmen I. Ayala, Superintendent of Berwyn North School District #98, and Bea Young, President of Bea Young Associates, LLC: Collaboration for Educational Equity

Thursday 12:30-1:30pm

Room B8 (12:30–1:30 p.m.)

Building Trust: Reflections on the First Year

Dr. Matt Rich and Dr. Mikkel Storaasli will lead a discussion on the first year of a Superintendency. What's going to take your time? What's going to keep you up at night? What should you focus on? Participants will have the opportunity to discuss aspects of the position of the most concern to first-year Superintendents.

Moderator: Dr. Jill Kingsfield, Superintendent of Argo CHSD #217

Presented by: Dr. Matt Rich, Superintendent of Winfield SD #34, and Dr. Mikkel Storaasli, Superintendent of Grayslake CHSD #127

Room B3 (12:30–1:30 p.m.)

Build Confidence in Your Staff and in Your Community through Video Stories

If you are not sharing the great stuff going on in your schools with your community, nobody is going to do it. We will take a look at some ways that schools are sharing their stories through video, discuss the strategies for effective video communication and play with a few of the tools that can help you piece together your first video share.

Moderator: Dr. DeAnn Heck, Superintendent of Central A&M CUSD #21

Presented by: Dr. Hank Thiele, Superintendent of Community High School District #99

Room B4 (12:30–1:30 p.m.)

Micro-Credentials: Competency-Based Skill Recognition for Leaders

Micro-credentialing provides personalized professional development and skill recognition for participants through a competency-based system. Hundreds of micro-credential issuers have created multi-disciplinary open badges in the past five years. Join us to explore how IPA's micro-credentialing program aligns to the vision held by state and national agencies. In addition to an overview of the what, how and why of micro-credentials, participants will explore how micro-credentials can offer insight into candidates' skills and capabilities during the employment process. A panel of Illinois school leaders, some of the first in Illinois to earn micro-credentials, will provide additional insight during the session.

Moderator: Dr. Kevin B. Russell, Superintendent of Chicago Ridge SD #127-5

Presented by: Dr. Jason Leahy, Executive Director of the Illinois Principals Association; Dr. Susan Homes, Deputy Director of the Illinois Principals Association; and Arlin Peebles, Online Professional Development Director of the Illinois Principals Association

Room B6 (12:30–1:30 p.m.)

Student Readiness Plan: Preparing for Life after High School

What should a high school graduate look like? Township HSD #211 asked this question of students, parents and community members during their community engagement process, initiating conversations about the types of skills and experiences high school graduates should possess when they leave high school. They identified five components of student readiness: academic readiness,

college and career exploration, student involvement, global competitive skills, and wellness. The Student Readiness Plan is an online tool providing students with access to a personalized portal, within which they can monitor their completion of specific tasks, set individualized goals, and track progress toward achieving these goals.

Moderator: Dr. Genevra Walters, Superintendent of Kankakee SD #111

Presented by: Dr. Daniel E. Cates, Superintendent of Township HSD #211; and Dr. Lisa Small, Associate Superintendent for Instruction at Township HSD #211.

Room B7 (12:30–1:30 p.m.)

Strategic Planning: Building a District Improvement Plan through Community Support

This breakout session will outline the strategic planning process for districts to align their efforts to ESSA, the Illinois Balanced Accountability Model, and Multiple Tiers of Support. Paris Union SD #95 created a strategic plan with the community titled The Strong Schools, Strong Community Partnership. This plan was led by students, teachers and community stakeholders to help align the values of the community to the mandates of the educational community. Participants will receive a DVD action plan with resources to help market and communicate the process of strategic planning.

Moderator: Leigh Lewis, Superintendent of Triad CUSD #2

Presented by: Dr. Jeremy Larson, Superintendent of Paris Union SD #95, and Carol Jones, Principal at Paris Union SD #95.

Room B9 (12:30–1:30 p.m.)

From Insight to Intervention: Leading with Data

Learn how district leadership teams are combining disparate datasets into a single system to improve student outcomes and develop action plans in real-time. Aggregated visual dashboards are allowing school leaders to quickly combine and analyze in-house data including metrics such as attendance, discipline, co-curricular activities, workplace learning, GPA, standardized test results, specific demographic data and other variables. Throughout the year, districts can assess their performance against their accountability and school improvement plans, gain insight into how students measure against state ESSA requirements, and identify students who need additional support earlier on.

Moderator: Dr. Kathy Dinger, Superintendent of Bushnell-Prairie City CUSD #170

Presented by: Zack Roden, Account Executive with Forecast5 Analytics, and Dr. Dana Smith, Superintendent of Flossmoor School District #161

Room B10 (12:30–1:30 p.m.)

Building Trauma-Sensitive Community Schools

Many students face profound adversity and poverty that impact their ability to learn. This session will explore how schools can become trauma-sensitive and build effective partnerships with health and community organizations in order to help students find success. The trauma-sensitive school

approach is gaining momentum given the impact of Adverse Childhood Experiences (ACEs) on students and their ability to learn. Educators focusing on basic health issues, social emotional learning, building resilience, and executive function skills have been able to help students succeed. When high quality social emotional learning is implemented, research shows gains as high as 11% in achievement.

Moderator: Dr. Scott Helton, Superintendent of DuPage HSD #88

Presented by: Dalyn Drown, Principal at Calumet Public SD #132; Mary Jane Morris, Co-Executive Director at the Consortium for Educational Change; and Julie Shellberg, Consultant with Partnership for Resilience

Thurs. 3-4pm

Room B4 (3–4 p.m.)

Improving School Safety through Lessons Learned, Prevention Techniques and a Free State Information Sharing Program

This presentation will reflect on lessons learned from school shooting incidents and discuss ways to improve safety. It will review other recent school safety disruptions, findings, and draw attention to resources and ideas to help mitigate these issues. During this presentation, there will also be an opportunity to learn about the free School Safety Information Sharing Program which aids in safety through information sharing from local, state and federal agencies with Illinois school administrators and law enforcement in schools.

Moderator: Spencer Byrd, Superintendent of Serena CUSD #2

Presented by: Mia Ray Langheim with the Illinois State Police/Statewide Terrorism and Intelligence Center

Room B6 (3–4 p.m.)

Changing the Trajectory of Students' Lives through Equal Opportunity Schools

Do you want to intentionally frame conversations to define what “equity” really means in your schools with regard to AP and what kind of culture of access you want to build? Leave this session with tools you can use in the areas of student identification, outreach, recruitment, and support. Through its partnership with Equal Opportunity Schools, Glenbard Twp HSD #87 has achieved AP enrollment increases of 89% for low-income White & Asian students, 124% for low-income Hispanic/Latino students, and 196% for low-income African-American students over the past two years. They have enrolled 483 new students from underrepresented demographic groups in their AP program over this same time period.

Moderator: Dr. Mike Curry, Superintendent of Abingdon-Avon CUSD #276

Presented by: Shahe Bagdasarian, Principal at Glenbard Twp HSD #87; Dr. Jeff Feucht, Assistant Superintendent for Educational Services at Glenbard Twp HSD #87; and Dr. David F. Larson, Superintendent of Glenbard Twp HSD #87

Room B7 (3–4 p.m.)

Leading Your Community through a Successful Building Referendum

In the Spring of 2018, Tri-Valley CUSD #3 and Central District #51 passed successful referendums for their communities. The referendums passed by a supermajority of over 2/3 in both districts. During this session, the presenters will outline strategies applied to pass a referendum in a school community. Specifically, the creation of a referendum narrative, creation of themes, and the community engagement process will be discussed. In addition, participants will learn techniques used to leverage community leadership, social media and virtual platforms to build community consensus.

Moderator: Dr. Terri Bresnahan, Superintendent of Berkeley SD #87

Presented by: Dale Heidbreder, Superintendent of Central SD #51; Dr. David M. Mouser, Superintendent of Tri-Valley CUSD #3; and Joseph R. Saverino, Associate with Chapman and Cutler LLP

Room B9 (3–4 p.m.)

The Digital Domino: How One Initiative Restructured a District

During the 2015–16 school year, the District Office at Elmwood Park CUSD #401 investigated the technology initiatives of several Chicagoland school districts to develop one that would meet the needs of the changing landscape for its own students and educators. The initiative that was planned and implemented led to a complete structural change throughout the district that included, but was not limited to, a complete realignment of the core curriculum Grades K–12, expansion of student support services, availability of accelerated learning opportunities, reviewing and revising budgetary practices, restructuring of District Office, and overhauling community outreach and engagement.

Moderator: Derek Hutchins, Superintendent of Crab Orchard CUSD #3

Presented by: Jessica Iovinelli, Director for Instructional Technology at Elmwood Park CUSD #401, and Dr. Nicolas Wade, Superintendent of Elmwood Park CUSD #401

Room B10 (3–4 p.m.)

Can Energy Efficiency Programs and Solar = Big Energy Savings for Your District?

In this session, attendees will learn about the current energy and gas pricing trends as well as the various efficiency solutions that are available. Attendees will gain valuable insight into how these solutions can significantly reduce their current spending to save their district money. Representatives from the Illinois Energy Consortium (IEC) and energy gas program will be on-hand to provide attendees cutting-edge solutions and examples.

Moderator: Dr. Tina Halliman, Executive Director of SPEED S.E.J.A. #802

Presented by: Shain Crank, Superintendent of Galatia CUSD #1; Glen Grimm with the Illinois Energy Consortium (IEC Gas); Joshua Stone with NextEra Energy Services; and Dr. David G. Thieman with the Illinois Energy Consortium (IEC Electric)

Friday 8:30-9:30 a.m.

Room B4 (8:30–9:30 a.m.)**ESSA: The Quality Framework and How to Use it to Improve Your School**

This session will provide a basic overview of the Quality Framework; what it is, how it is to be used and how it can help a building or district school improvement team focus on continuous school improvement. Participants will also hear how one Illinois School District has begun using the Framework to help drive their improvement efforts.

Moderator: Dr. Todd Koehl, Superintendent of Troy CCSD #30C

Presented by: Ralph Grimm, Field Services Director with the Illinois Association of School Administrators; Dr. Lori James-Gross, Superintendent of Unity Point CCSD #140; and Julie Schmidt, Superintendent of Kildeer Countryside CCSD #96

Room B6 (8:30–9:30 a.m.)**Perceptions of Superintendent Stress**

This interactive session focuses on superintendent stress from the perspective of Illinois superintendents and their administrative assistants. The presentation is based on the perceptions of over 100 superintendents and administrative assistants. What are the identified stressors? How do demographic factors impact stress levels? What's the impact on stress on the superintendent's personal life? How do superintendents manage stress? How do perceptions of administrative stress compare to the perceptions by administrative assistants of the superintendent's stress?

Moderator: Dr. Alicia Geddis, Superintendent of Danville CCSD #118

Presented by: Adam Ehrman, Superintendent of New Berlin CUSD #16, and Dr. Lora Wolff, Assistant Professor at Western Illinois University

Room B7 (8:30–9:30 a.m.)**Employee Engagement: Turning Data into Action through a Cycle of Continuous Improvement**

Employee engagement is an essential component of strategic success in schools. Ensuring employees are engaged helps create an environment where employees go the extra mile to support students and as a result increase student achievement. This presentation will share how Rockford SD #205, a large urban school district, measured employee engagement against a national benchmark, identified areas of strength and improvement at both the district and school level, and developed a process for turning data into action through a district-wide cycle of continuous improvement to measure progress including principal-led action planning for school-based interventions.

Moderator: Brent O'Daniell, Superintendent of Genoa-Kingston CUSD #424

Presented by: Susan Fumo, Executive Director of School Improvement at Rockford SD #205, and Dr. Kelly Monson, Chief Continuous Improvement Officer at Rockford SD #205

Room B9 (8:30–9:30 a.m.)**Refining, Recruiting and Hiring Practices for Equity—One District's Journey**

Participants will have the opportunity to learn how River Forest SD #90 used a systematic process to review and refine their hiring and recruiting procedures with the goal of improving staff diversity. This presentation will include details about the District's partnership with a human resources consultant that provided strong leadership and guidance during the process.

Moderator: Angela Simmons, Superintendent/Elementary Principal of CUSD #3 Fulton County
Presented by: Dr. Ed Condon, III, Superintendent of River Forest SD #90; Rich Moore, Board of Education Vice-President for River Forest SD #90; and Monica Rosen, Chief Executive Officer with Alma Advisory Group

Room B10 (8:30–9:30 a.m.)

Business Incubator: "Sharks in the Classroom"

Learn how an entrepreneurial course at Wheaton North and Wheaton Warrenville South inspires students to choose their own educational path while blending teacher-led instruction and business community expertise. In this program, students have the opportunity to create and fully develop their own products or service. Real entrepreneurs and business experts serve as coaches and mentors guiding student teams through the Lean Startup processes of ideation, market research, and business model development. This presentation will highlight student success stories and allow you to see how this program has bridged the gap between school and community.

Moderator: Dr. Lenell Navarre, Superintendent of Bloom Twp HSD #206
Presented by: Greg Chrisman, Business Incubator Teacher at CUSD #200; Dan Korntheuer, Director of High School Instruction at CUSD #200; and Dr. Jeff Schuler, Superintendent of CUSD #200