

IASA Daily News Briefs
Monday, November 16, 2015

[Group works to stop classroom bullying](#)

[Trend in teacher step increases: A longer road to the top](#)

[Saturday 'Learning Lab' for some students, teachers in Missouri district](#)

[Peoria district to discuss revenue options in response to proposed property tax freeze](#)

[Lawmakers announce preliminary agreement on ESEA rewrite](#)